

AMENDED IN ASSEMBLY JUNE 14, 2006

**SENATE BILL**

**No. 652**

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**Introduced by Senator Scott**

February 22, 2005

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An act to add Section 66721.7 to the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 652, as amended, Scott. Public postsecondary education: transfer of community college students to the University of California.

Existing law establishes the University of California, under the administration of the Regents of the University of California, and the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as 2 of the segments of public postsecondary education in the state.

Existing law, known as the Donahue Higher Education Act, states the intent of the Legislature that the segments of higher education shall pursue the development of transfer agreement programs that specify the curricular requirements that must be met, and the level of achievement that must be attained, by community college students in order for those students to transfer to the campus, undergraduate college, or major of choice.

This bill would add a provision to the Donahue Higher Education Act that requests the ~~President of the~~ University of California (UC) to ~~establish a systemwide lower division transfer curriculum on or before June 1, 2006, in order to ensure a clear degree path for community college transfer students who wish to attend the University of California~~ *address deficiencies in the articulation of major preparation courses between the California Community Colleges and*

*the campuses of UC to make it easier for prospective transfer students to identify which community college courses meet major preparation requirements across the various campuses of the university. The bill would request UC to identify commonalities and differences in similar majors across all UC campuses in order to accomplish specified goals. The bill would request UC to annually review, and update as appropriate, the lower-division transfer paths and articulation to ensure that they reflect current UC campus degree requirements and community college curricula.*

~~The bill would establish a systemwide lower division transfer curriculum, and would require the California Community Colleges, and request the University of California, in consultation with the Academic Senate of the California Community Colleges, to articulate, on or before January 1, 2007 2008, the courses making up this curriculum so as to facilitate the transfer of community college students to the university those lower division, baccalaureate-level courses at each campus of the California Community Colleges that meet the lower division transfer path requirements for each major specified by UC in the bill.~~

~~The bill would provide that, as allowed by enrollment demand and available space, each campus of request the University of California would, as allowed by enrollment demand and available space, to develop a transfer admission agreement with each student programs for students who intends demonstrate intent to meet the requirements of the transfer process established by the bill, including the declaration of a major and identification of a choice of a destination campus, before earning no more than 45 30 systemwide semester units, or the equivalent number of quarter units. The bill would require the transfer admission agreement to guarantee admission to the campus and major identified in the agreement and transfer of all 60 semester units, or the equivalent number of quarter units, as creditable to the baccalaureate degree specified in the agreement, subject to the student's successful completion of those units the requirements of the agreement.~~

*The bill would request UC, and require the California Community Colleges, on a 3-year periodic cycle, to jointly conduct a review of a random representative sample of transcripts of students who have transferred to UC and of students preparing for transfer to determine the effectiveness of the transfer preparation pathways referenced in this bill.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. ~~Section 66721.7 is added to the Education~~  
2     ~~Code, to read:~~  
3     ~~66721.7. (a) The Legislature finds and declares all of the~~  
4     ~~following:~~  
5     ~~(1)~~  
6     ~~(a) The California Master Plan and supporting statutes place~~  
7     ~~the utmost importance on the effective transfer of community~~  
8     ~~college students to the University of California (UC) and the~~  
9     ~~California State University (CSU) as a means of providing access~~  
10    ~~to a baccalaureate degree.~~  
11    ~~(2)~~  
12    ~~(b) In 2002, UC enrolled nearly 13,000 transfer students from~~  
13    ~~community colleges.~~  
14    ~~(3)~~  
15    ~~(c) Nearly one-third of all students who earn a baccalaureate~~  
16    ~~degree at UC began their college careers at a community college.~~  
17    ~~(4)~~  
18    ~~(d) The effective use of state and student time and resources~~  
19    ~~would be maximized by students who accrue fewer unrequired~~  
20    ~~units in earning their degrees.~~  
21    ~~(5)~~  
22    ~~(e) Additional access to community colleges and UC will be~~  
23    ~~created by higher graduation rates and fewer nonessential units~~  
24    ~~taken.~~  
25    ~~(6)~~  
26    ~~(f) The State Budget situation makes it urgent to streamline the~~  
27    ~~path of the transfer student to the baccalaureate degree.~~  
28    ~~(g) Current sources of information regarding campus-specific~~  
29    ~~major preparation do not allow for clear identification and~~  
30    ~~comparison among options by prospective transfer students.~~  
31    ~~(b) It is, therefore, the intent of the Legislature to ensure that~~  
32    ~~community college students who wish to earn the baccalaureate~~  
33    ~~degree at UC are provided with a clear and effective path to this~~  
34    ~~degree.~~

~~(e) This section shall not be construed to limit in any way the ability of students to gain admission through alternative paths to transfer, such as the Intersegmental General Education Transfer Curriculum (IGETC) or any other means.~~

~~(d) The President of UC is requested to establish the following systemwide lower division transfer curriculum on or before June 1, 2006, in order to ensure a clear degree path for community college transfer students:~~

~~(1) The President of UC, in consultation with the UC Academic Senate, shall specify for each high-demand baccalaureate program major a systemwide lower division transfer curriculum composed of at least 45 semester course units, or the equivalent number of quarter course units, that will be common across all UC campuses offering specific major programs.~~

~~(2) The systemwide lower division transfer curriculum for each high-demand baccalaureate major degree program shall include all of the following:~~

~~(A) General education courses.~~

~~(B) Any other lower division courses required for graduation.~~

~~(C) Lower division components of the student's declared major.~~

~~(D) Elective units, as appropriate.~~

~~(3) The systemwide lower division transfer curriculum shall be specified in sufficient manner and detail so that existing and future community college lower division courses may be articulated, according to the usual procedures, to the corresponding UC courses or course descriptions.~~

~~(e) (1) The President of UC is requested to, and the Chancellor of the California Community Colleges shall, in consultation with the Academic Senate of the California Community Colleges, articulate, on or before January 1, 2007, those lower division, baccalaureate-level courses at each campus of the California Community Colleges that meet for each degree major the systemwide lower division transfer curriculum requirements specified in paragraph (1) of subdivision (d).~~

~~(2) Each UC campus is requested to identify, on or before January 1, 2007, any additional, specific, nonelective course requirements beyond the systemwide lower division transfer curriculum requirements for each degree major, up to a~~

1 ~~maximum of 60 semester units or the equivalent number of~~  
2 ~~quarter units, for the systemwide and campus-specific~~  
3 ~~requirements combined. UC is requested to make this additional~~  
4 ~~course requirement information available to the community~~  
5 ~~colleges.~~

6 ~~(f) As allowed by enrollment demand and available space,~~  
7 ~~each UC campus shall develop a transfer admission agreement~~  
8 ~~with each student who intends to meet the requirements of this~~  
9 ~~section, including the declaration of a major and identification of~~  
10 ~~a choice of a destination campus, before earning no more than 45~~  
11 ~~systemwide semester units, or the equivalent number of quarter~~  
12 ~~units. The transfer admission agreement shall guarantee~~  
13 ~~admission to the campus and major identified in the agreement~~  
14 ~~and transfer of all 60 semester units, or the equivalent number of~~  
15 ~~quarter units, as creditable to the baccalaureate degree subject to~~  
16 ~~the student's successful completion of those units.~~

17 *SEC. 2. Section 66721.7 is added to the Education Code, to*  
18 *read:*

19 *66721.7. (a) It is the intent of the Legislature to ensure that*  
20 *community college students who wish to earn the baccalaureate*  
21 *degree at the University of California (UC) are provided with*  
22 *clear and effective directions, specifying curricular paths to this*  
23 *degree.*

24 *(b) This section shall not be construed to limit in any way the*  
25 *ability of students to gain admission through alternative paths to*  
26 *transfer, such as the Intersegmental General Education Transfer*  
27 *Curriculum (IGETC) or any other means.*

28 *(c) The University of California is requested to address*  
29 *deficiencies in the articulation of major preparation courses*  
30 *between the California Community Colleges and the various UC*  
31 *campuses to make it easier for prospective transfer students to*  
32 *identify which community college courses meet major*  
33 *preparation requirements across the various campuses of the*  
34 *university.*

35 *(d) The University of California is requested to identify*  
36 *commonalities and differences in similar majors across all UC*  
37 *campuses in order to accomplish all of the following:*

38 *(1) To provide students with general descriptions of each*  
39 *major.*

1     (2) To identify lower division degree requirements that are  
2     common across UC campuses.

3     (3) To identify additional academic requirements at each UC  
4     campus.

5     (4) To describe additional criteria that students must achieve  
6     to be admitted selected for admission at the various UC  
7     campuses.

8     (e) (1) When four or more UC campuses that award  
9     undergraduate degrees have articulated specific courses and  
10    course sequences of the California Community Colleges for  
11    common requirements in similar majors, the remaining UC  
12    campuses that offer undergraduate degrees are requested to also  
13    articulate these specific community college courses and course  
14    sequences. The Legislature recognizes that UC may adopt  
15    provisions allowing individual UC campuses to opt out of this  
16    articulation process on a case-by-case basis.

17    (2) For high-demand undergraduate majors, UC is requested  
18    to specify lower-division transfer paths clearly identifying  
19    commonalities, as well as differences, on a comparative basis  
20    across UC campuses offering specific major programs.

21    (3) The University of California is requested to include all of  
22    the following in the systemwide lower-division transfer paths for  
23    the high-demand baccalaureate major degree programs:

24    (A) A general description of each major.

25    (B) Lower-division degree requirements that are common  
26    across undergraduate campuses, including general education  
27    and major requirements, as appropriate.

28    (C) Additional lower-division degree requirements at each  
29    UC campus, including general education and major  
30    requirements, as appropriate.

31    (D) Elective units, as appropriate.

32    (E) Additional criteria, such as grade-point averages and  
33    minimum grades, to ensure that students are competitive in  
34    selective majors.

35    (4) The systemwide lower-division transfer paths shall be  
36    specified in sufficient manner and detail so that existing and  
37    future community college lower-division courses may be  
38    articulated, according to the usual procedures, to the  
39    corresponding UC courses or course descriptions.

1     (f) (1) *The University of California is requested to, and the*  
2 *Chancellor of the California Community Colleges shall, in*  
3 *consultation with the Academic Senate of the California*  
4 *Community Colleges, articulate, on or before January 1, 2008,*  
5 *those lower-division, baccalaureate-level courses at each*  
6 *campus of the California Community Colleges that meet the*  
7 *lower-division transfer path requirements for each major*  
8 *specified by UC in paragraph (1) of subdivision (e).*

9     (2) *The University of California is requested to annually*  
10 *review, and update as appropriate, the lower-division transfer*  
11 *paths and articulation to ensure that they reflect current UC*  
12 *campus degree requirements and community college curricula.*

13     (g) *As allowed by enrollment demand and available space, UC*  
14 *is requested to develop transfer admission agreement programs*  
15 *for students who demonstrate the intent to meet the requirements*  
16 *of this section, including the declaration of a major and*  
17 *identification of a choice of a destination campus, before earning*  
18 *no more than 30 systemwide semester units, or the equivalent*  
19 *number of quarter units. The transfer admission agreement shall*  
20 *guarantee admission to the campus and major identified in the*  
21 *agreement and transfer of all units specified in the agreement,*  
22 *subject to the student's successful completion of the requirements*  
23 *of the agreement.*

24     (h) *The University of California is requested to, and the*  
25 *California Community Colleges shall, on a three-year periodic*  
26 *cycle, jointly conduct a review of a random representative*  
27 *sample of transcripts of students who have transferred to UC and*  
28 *of student preparing for transfer to determine the effectiveness of*  
29 *the transfer preparation pathways referenced in this section.*